

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£16,550
How much (if any) do you intend to carry over from this total fund into 2023/24	£4743.66

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>No additional swimming sessions for pupils in year 6 were required</p>	No, not required.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£		Date Updated: 25 <sup>th</sup> July 2023	
<b>Key indicator 1: The engagement of all pupils in regular physical activity .</b>					Percentage of total allocation:
					7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Specialist coaches leading lunchtime sport activities and games one lunchtime per week. Linked to inter-school local competitions.	Sport coaches responsible for leading sport activities		£1200	All children participated in lunchtime sports.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement and Increased participation in competitive sport</b>					Percentage of total allocation:
					24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase the opportunities to take part in competitive sporting activities between schools	Join Peak Edge School Partnership based at New Mills High School to access sporting tournaments throughout the year.		£1500	Attendance at sports tournaments encourages greater participation in sport	

Coaches used to deliver PE lessons	Specialist coaches teach PE sessions each week and mentor staff to become more confident in delivering PE sessions each week.	£2190	Staff more confident delivering PE sessions independently.	
Specialist coaches used to deliver free out of the school hours (OOSH) clubs so that all pupils access out of school opportunities to take part in sporting activities.	Timetable for a range of before and after school sports clubs throughout the year, for all year groups to be implemented including: <ul style="list-style-type: none"> <li>• Football</li> <li>• Forest school</li> <li>• Cheerleading</li> </ul>	£420	Pupils enjoy a range of sessions led by specialist coaches.  85% of pupils attended at least one out of school hour activity in the year.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
PE Scheme of work purchased to enable staff to deliver well planned and progressive lessons.	Twinkl PE scheme developed into a rolling programme of a range of PE skills to be delivered to all children across school.	£150	Staff feedback, lesson observations etc	
Increase profile of PE across school with staff leading by example	Purchase Hague Bar fleeces/hoodies for staff to wear on PE days to model appropriate clothing to enable participation in the lessons	£220	Pupil voice feedback regarding profile of PE	
Assessment of the development of PE skills and progression	Purchase 4 ipads to be used in lessons to photograph and video examples of children completing skills linked to scheme assessment opportunities	£1200	Class PE folder on school server to save photos/videos Monitored by PE lead	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Opportunities for introduction of new skills and development of skills through playtime games and activities with playground leaders	Playground leader tabards purchased to help identify who is a leader. Purchase of a range of play equipment to enable playground leaders to deliver activities.	£33	Playground leaders increase participation of sport and physical activity at playtime and lunchtime	
Increase the range of opportunities for outdoor learning through Forest School.	Employ a qualified Forest School Leader to deliver high quality forest school sessions alongside CPD for staff taking part in the session.	£3120	All children across school to take part over the course of the year (one term per class)	
Children have a specific area refurbished for outdoor learning and forest school accessible for all children	Develop the identified area to include a mud kitchen, fire circle, seating area, wheelchair access, including hard standing area for the wheelchair	£1950	All children can access high quality provision in bespoke facilities.	

Signed off by			
Head Teacher:	Karen McCurdy	Subject Leader:	Abigail Moss
Date:	30/7/2023	Date:	30/7/23

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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