

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£8,600
Total amount allocated for 2021/22	£16,782
How much (if any) do you intend to carry over from this total fund into 2021/22?	0
Total amount allocated for 2021/22	£25,382
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,382

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>No additional swimming sessions for pupils in year 6 were required</p>	No, not required.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25,382		Date Updated: 25 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity .					Percentage of total allocation: 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist coaches leading lunchtime sport activities and games one lunchtime per week. Linked to inter-school local competitions.	Sport coaches responsible for leading sport activities		£2000	All children participated in lunchtime sports.	10%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement and Increased participation in competitive sport					Percentage of total allocation: 55%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Coaches used to deliver PE lessons	Specialist coaches teach PE sessions each week and mentor staff to become more confident in delivering PE sessions each week.	£6500	Staff more confident delivering PE sessions independently. Pupils enjoy a range of sessions led by specialist coaches.	
Specialist coaches used to deliver free out of the school hours (OOSH) clubs so that all pupils access out of school opportunities to take part in sporting activities.	Timetable for a range of before and after school sports clubs throughout the year, for all year groups to be implemented including: <ul style="list-style-type: none"> • Tennis • Football • Sale Sharks Rugby • Forest school 	£10000	100% of pupils attended at least one out of school hour activity in the year.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all pupils become confident able swimmers by the end of KS2 supported by qualified swimming instructor	Qualification achieved so more pupils get access to swimming All pupils have at least 3 years swimming lessons. Additional swimming given in year 6 for children not achieving milestones, if required.	£1000	100% of Y6 pupils can achieve the standards set out in the guidance – 100% swim 25m, use range of strokes and self-save	
All staff to undertake series of CPD in order to further develop provision, by learning from PE specialist coaches.	Attend CPD Specialist coaches teach PE sessions each week and mentor staff to become more confident in	£6000	Staff feedback, lesson observations etc	

	delivering PE sessions each week.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to attend and participate in an outward bounds activity day at White Hall Activity Centre	All pupils visit White Hall Activity Centre and take part in a range of age appropriate land and water-based activities including: <ul style="list-style-type: none"> • Kayaking • Mountain biking • Climbing • Orienteering • Team work activities 	Costs of trip and transport £2000	All pupils enjoyed activity centre trip and benefited from learning skills such as teamwork.	

Signed off by	
Head Teacher:	G Bevin (on behalf of TLP)
Date:	31/8/22
Subject Leader:	G. Lowther
Date:	31/8/22