



Curriculum Statement

Intent

At Hague Bar Primary School, our curriculum aims to provide opportunities for all of our children to develop their curiosity, creativity and confidence so that they will become successful lifelong learners, who make a positive contribution to their community and the wider society. Within a happy, safe and caring environment, we promote and celebrate ambition and aspiration in order that every child is equipped for life in our ever-changing world. Our curriculum is broad and balanced in order that it is inclusive to all of our children within the school community, regardless of ability and previous learning experiences. Each subject has key themes which run through the curriculum. The children will meet these themes repeatedly as they move through the school deepening their knowledge and understanding. It is designed to inspire enquiry, whilst continually building on a full range of skills and knowledge that will transfer across the different subject areas. Whilst the distinctive nature of each subject is valued, our curriculum has been created to avoid delivering the content in isolation by building links within topics, to ensure our children develop awareness of the complex world around them and their place in it.

Implementation

We teach the majority of our curriculum through our termly topics which take historical, scientific and geographical themes as their starting point. The content of our curriculum is sequenced to ensure that components of knowledge lead to conceptual understanding. We ensure children's understanding and skills progress and develop by developing planning for each topic as a whole staff, led by subject leaders, making links where ever possible across the curriculum. Because our school is small, we have a mixed class structure. Consequently, our long term plans ensure that children meet every topic once during their time at school whilst developing the skills and knowledge associated with individual subjects appropriate to their year group – the key themes in each subject reoccurring throughout their time at school. Our curriculum is designed not only to cover the National Curriculum but also to embrace our locality and the wider world. Wherever possible visits, visitors and other enrichment activities underpin the children's learning – we aim to ensure every topic starts with a Brilliant Beginning and ends with a Fabulous Finish. Pupils have opportunities to share their learning with each other, their parents and carers and other learners through performances, competitions and events involving other schools, especially those in the Peak Edge Group of Schools (PEGS).

Our plans link to the National Curriculum objectives which are listed on our assessment platform. Using these statements ensures we have practical coverage of the National Curriculum and enables teachers to evaluate the application of skills, check understanding and inform teaching. The more-able are challenged further in their learning and children who find aspects of their learning more difficult are appropriately supported so that they too are enabled to experience success. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are woven through the curriculum. All subjects are taught in mixed ability groups across the school. In all year groups there are small group interventions in order to support pupils in gaining the key skills to become successful readers, writers and mathematicians. Specialist teachers and instructors support music, forest school and physical education. After school clubs and events extend these opportunities further. The outdoor environment and the local community are considered an opportunity for active learning for all our pupils. The children will leave our school having made positive progress and, where appropriate, will have achieved age related expectations.

Impact

Children will leave Hague Bar Primary School well-rounded, assured and life-long learners. They will be aware of the opportunities available to them and be prepared to aspire to take advantage of them.